

# THE BACHELOR OF EDUCATION DEGREE PROGRAM ADMISSION APPLICATION

The Faculty of Education, The University of British Columbia, welcomes your application for admission to the Bachelor of Education program.

This form is to be used by applicants who wish to apply for admission to the Bachelor of Education - Elementary 12-month option - French Language and Global Study (FLAGS) cohort.

---

## APPLICATION INSTRUCTIONS

### Section A - PERSONAL DATA and APPLICATION FEES

*Complete Section A in full.*

All applicants must enclose an Application Fee. For applicants presenting all academic documents from within Canada, the fee is \$60.00 Canadian. For applicants presenting any academic documents from outside Canada, the fee is \$90.00. For applicants who have formally applied and registered for undergraduate studies at the Faculty of Education (NOT including the School of Human Kinetics), the fee is \$35.00. These fees are non-refundable and should be made payable to The University of British Columbia by **VISA, MasterCard, money order or certified cheque in Canadian funds. If paying in person, cash or Interac is also accepted. Personal cheques are not accepted.** Applications will not be processed unless the appropriate application fees have been paid.

### Section B - CITIZENSHIP OR IMMIGRATION STATUS

*Complete Section B in full.*

Permanent residents (landed immigrants) must provide proof of immigration.

### Section C - BACHELOR OF EDUCATION PROGRAM OPTIONS

Successful applicants are admitted before July 2010 for the 2010-11 Winter Session to register in courses, which begin at UBC in September. In July 2010, students begin a five-week immersion experience in French at a French-language university in Quebec.

Applications of applicants who are not admitted to the FLAGS cohort because of limited space will be evaluated for the regular September admission.

### Application Deadline for B.Ed. program:

<u>Application Deadline</u>	<u>Document Deadline</u>
15 February 2010	15 February 2010

### Section D - ACADEMIC HISTORY

**Make sure to tick a “No” or “Yes” box of the first two statements in Section D.**

**Transcripts:** Applicants are responsible for submitting official transcripts which have an official seal and signature (photocopies and faxed copies are not acceptable) for all post-secondary institutions attended and currently attending. **Official transcripts become the property of the University.** Irreplaceable documents will be returned upon written request.

- Transcripts from all post-secondary institutions are required.
- Source transcripts from all post-secondary institutions where courses were taken and transferred to other institutions are required.
- Current and former UBC students need not provide transcripts for courses and programs completed at UBC. However, they must provide transcripts from post-secondary institutions where courses were taken and transferred to UBC.
- All transcripts must be sent to the Teacher Education Office directly from institutions.

Applicants who have attended a post-secondary institution(s) outside Canada should submit a calendar or catalogue. Any official transcript issued in a language other than English or French must be accompanied by a certified English translation. The translation should be prepared by a recognized translator or translation agency.

If applicants have begun but not completed a teacher education program (or a Bachelor of Education program) at UBC or at another institution, they must provide detailed information on a separate sheet. Applications will not be evaluated until this information is received.

Applicants may also be required to provide further information on their academic record if the Faculty has deemed it necessary.

### Section E - REFEREES

The Faculty accepts two confidential reports (from the two referees indicated on this form). Applicants who decide to have a confidential report sent from a different referee than the two they have indicated, should inform the Teacher Education Office of the change. The Faculty accepts only two confidential reference reports .

### Optional Information

#### Applicants with disabilities:

If you would like to indicate that you have a disability, please provide a brief statement on a separate sheet and attach it to this application form.

Prospective applicants with disabilities are encouraged to contact UBC Access and Diversity (<http://students.ubc.ca/access>) for advising before applying to the Teacher Education Program.

---

## Freedom of Information

Personal information provided on this application and supplementary application forms is collected pursuant to the *University Act*, R.S.B.C. 1996, c. 468 and the *Freedom of Information and Protection of Privacy Act*, R.S.B.C. 1996, c. 165. The information will be used for the purposes of admission, registration and other decisions on your status at the University. Information may also be provided to University student and alumni bodies, to the professional organizations in British Columbia and may also be used for research purposes. When used for research purposes individual identities will not be disclosed.



**THE UNIVERSITY OF BRITISH COLUMBIA FACULTY OF EDUCATION**  
**APPLICATION FOR ADMISSION**  
**BACHELOR OF EDUCATION DEGREE PROGRAM**  
**Elementary 12-month option**  
**French Language and Global Study Cohort (FLAGS)**  
**(July 2010 – August 2011)**

RETURN TO:  
 Teacher Education Office  
 Faculty of Education  
 The University of British Columbia  
 2125 Main Mall  
 Vancouver, BC V6T 1Z4  
 Telephone: (604) 822-5242  
 Fax: (604) 822-8227  
 E-Mail: teacher.ed@ubc.ca

**A. PERSONAL DATA AND APPLICATION FEE** Last attendance at UBC in Faculty/School of \_\_\_\_\_ YEAR \_\_\_\_\_ Session \_\_\_\_\_

UBC Student Number			
Last or Family Name			
First or Given Name		Middle Name	
Previous Last or Family Name			
Address - Apt. # / Street			
City or Town		Province/State	
Country		E-mail	
Postal/Zip Code	Area Code	Home Telephone	Work Telephone
SEX		Date of Birth	
<input type="checkbox"/> Female	<input type="checkbox"/> Male	year month day	Country of Birth
		First Language	Canadian Social Insurance Number

**APPLICATION FEE**  
 \$60.00 enclosed (Canadian documents only)  
 \$90.00 enclosed (non-Canadian documents)  
 \$35.00 enclosed (re-application fee for applicants who have previously registered for undergraduate studies at the Faculty of Education [NOT including the School of Human Kinetics])  
**VISA, MasterCard, certified cheque (No personal cheques) or money order in Canadian funds accepted.**

**B. CITIZENSHIP OR IMMIGRATION STATUS: Permanent residents who are not Canadian citizens must submit proof of immigration with application**  
 Canadian citizen     Student authorization     Visitor or other visa  
 Permanent resident: Please specify the following. Date of Entry to Canada year \_\_\_\_\_ month \_\_\_\_\_ Country of citizenship \_\_\_\_\_

**C. BACHELOR OF EDUCATION PROGRAM OPTIONS (Choose only one option.)**  
 Elementary - 12 month option - French Language and Global Study cohort     First Nations  
*(If you wish, please indicate that you are of First Nations ancestry.)*

In the event that your application will be reviewed for the September admission, you may indicate up to two options of your choice in order of preference.  
 (1) \_\_\_\_\_ (2) \_\_\_\_\_

**D. ACADEMIC HISTORY**  
 Have you ever failed a year or been required to withdraw from UBC or another college or university?  No  Yes If yes, please name the institution: \_\_\_\_\_  
 Have you ever begun a teacher education program but not completed it?  No  Yes If yes, please provide detailed information on a separate sheet.

**LAST SECONDARY SCHOOL ATTENDED**

Name of school	Province/Country	Grade/level	Graduation Date

**ALL POST SECONDARY INSTITUTIONS ATTENDED OR CURRENTLY ATTENDING — MOST RECENT FIRST**

Name of institution	Province/Country	From yy/mm	To yy/mm	Degree/Diploma earned	Date yy/mm	Student Number

**E. REFEREES:** Please name two persons unrelated to you whom you have requested to provide a confidential reference report on your behalf.  
 1. \_\_\_\_\_ 2. \_\_\_\_\_

**F. DECLARATION OF APPLICANT**  
 I agree that, if in reading and completing this application, including any required forms, I knowingly or carelessly provided untrue or incomplete information, (a) any offer of admission, whether accepted or not, may be withdrawn by the University; (b) I may be required to withdraw from any program or course in which I am enrolled; and (c) I may be subject to academic discipline.  
 I agree that the University may verify the information provided by contacting the relevant institutions, referees, and/or the British Columbia College of Teachers.  
 I accept that information on falsified documents is shared with the Association of Universities and Colleges of Canada.  
 I agree, if admitted to the University, to comply with all rules and regulations of the University, present or future.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_ 2010

# ACADEMIC REQUIREMENTS and EVALUATION FORM

## Elementary 12 month Option - French Language and Global Study

**SECTION A: to be completed by the applicant**

NAME \_\_\_\_\_ UBC STUDENT NUMBER \_\_\_\_\_

UNIVERSITY ATTENDED \_\_\_\_\_ DEGREE AND DISCIPLINE \_\_\_\_\_ YEAR OF GRADUATION \_\_\_\_\_

**Notes:**

- Your list of courses is a guide to the evaluator. Based on the submitted transcripts, the academic evaluator will ensure that each candidate will be assessed on the best combination of courses.
- When a course credit has been transferred from one institution to another, list the course number and title that is indicated on the transcript from the institution where the course was completed.
- A course may not be used to fulfill more than one category.
- Where a course has been repeated, the course with the higher grade will be used in the calculation.

**List of Pre-requisite Courses**

ENGLISH (6 CREDITS)	SENIOR LEVEL COURSES (18 CREDITS)
LABORATORY SCIENCE (3 CREDITS)	
MATHEMATICS (3 CREDITS)	
CANADIAN HISTORY/GEOGRAPHY (3 CREDITS)	
CANADIAN STUDIES (3 CREDITS)	

List any outstanding pre-requisite coursework that is in progress during January - April.

\_\_\_\_\_

\_\_\_\_\_

**DO NOT WRITE BELOW THIS LINE**

**SECTION B: to be completed by the evaluator**

**ACADEMIC RECORD EVALUATION**

12-MONTH \_\_\_\_\_ % ON \_\_\_\_\_ CREDITS

1	ENGL (6c)	
2	LAB SCIENCE (3c)	
3	MATH (3c)	
4	CANADIAN HIST/GEOG (3c)	
5	CANADIAN CONTENT (3c)	
6	18 SENIOR CREDITS	
7	90 CREDITS	
8	4 yr. DEGREE	
	LPI	

**NON-ACADEMIC REQUIREMENTS**

- ADMIT
- REFUSE
- NOT YET COMPLETE
- INTERVIEW
- OTHER

**B.C. COLLEGE OF TEACHERS REQUIREMENTS**

- MET
- NOT MET

- ADMIT
- ADMIT, CONDITIONAL
- WAIT LIST
- REFUSE

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION

UBC STUDENT NUMBER

--	--	--	--	--	--	--	--

(if applicable)

**SUMMARY OF EXPERIENCE**

Elementary 12-month Option - French Language and Global Study

\_\_\_\_\_  
Last or Family Name

\_\_\_\_\_  
First or Given Name

\_\_\_\_\_  
Middle Name

Summarize the nature and extent of your volunteer/work experience with school age children and youth.

Volunteer/Work Activities	Dates		Hours/ Week	Supervisor(s) (Indicate the name & phone number of your supervisor if possible.)
	from Mon/Yr	to Mon/Yr		
Organization: _____ Duties: _____ _____				
Organization: _____ Duties: _____ _____				
Organization: _____ Duties: _____ _____				
Organization: _____ Duties: _____ _____				
Organization: _____ Duties: _____ _____				

List below any relevant extra-curricular and/or community activities and work experiences in which you have participated, during school, college, university or adult life. Indicate any leadership roles or offices you have held.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## PERSONAL ESSAY

Please write an essay indicating what you have learned from your previous experience working with children and/or youth and how these experiences will help you in your teaching career. (Typed, no more than 500 words.) Sign at the bottom. The essay must be composed and written by the applicant.

I hereby certify that the above work is completely my own.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION**

**Confidential Report on Applicant**

**To the Applicant:**

You must arrange for the submission of two Confidential Reports to be sent on your behalf. Referees should be selected from those who are familiar with your experiences, interests and abilities relevant to the teaching profession. Therefore, it is essential that you **choose a referee who has observed your work with children or youth and who is not a family member or a personal friend.**

*Please complete this section before presenting this form to your referee*

**Your name:** \_\_\_\_\_  
(print clearly)

**UBC Student Number:** \_\_\_\_\_  
(if applicable)

*Indicate the session and the option or options to which you are applying:*

July (Elementary 12-month only)

September

Elementary 12-month

Elementary 2-year

Middle Years

Secondary

It is the responsibility of the applicant to ensure that Confidential Reports be submitted by the deadline, 15 February 2010, for July and September admission. The Faculty accepts two Confidential Reports only.

**To the Referee:**

The above named individual has applied for admission to the Bachelor of Education program. The B.Ed is a professional degree program intended to graduate teachers with an initial level of competence for the practice of teaching in British Columbia. It is important that applicants who have demonstrated suitable personal qualities be selected. Please comment on your direct observations of this applicant, particularly his/her interactions with children and/or youth. Please respond to the sections below and on the following page.

1. How long and in what capacity have you known the applicant?

\_\_\_\_\_

2. Please rank the applicant as follows:

Poor = 1, Fair = 2, Good = 3, Very good = 4, Exceptional = 5, Unknown = UK

	Rank	Brief comment to support your assessment
Work ethic, including dependability and reliability		
Leadership skills		
Ability to solve problems		
Flexibility which includes the ability to adapt to changed circumstances and/or cope with stressful situations		
Interpersonal skills with children/youth, including the ability to set reasonable limits		
Interpersonal skills with adults, including the ability to receive feedback and respond to suggestions		
Ability to communicate effectively in English orally and in writing		

*continued overleaf*

**3. English language competence – based on your observations:**

Does this applicant write correctly and effectively in English?

Yes     No     No information

Does he/she speak English correctly and effectively?

Yes     No     No information

Comments/additional characteristics: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

**4. Please comment on the applicant’s motivation for teaching and other demonstrated strengths.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5. Please comment or elaborate on any areas, where you have reservations concerning the applicant’s suitability for entering a teacher education program.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Overall recommendation:**

- Highly recommended*
- Recommended*
- Recommended with reservation*
- Not recommended*

Thank you for your thoughtful reflections on this applicant.

**Name of Referee:** \_\_\_\_\_  
 (Please print or type)

**Signature of Referee:** \_\_\_\_\_

**Telephone: (day)** \_\_\_\_\_ **(evening)** \_\_\_\_\_

**Organization:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**To the Referee:**

**Sign the form. Place this form in an envelope, seal the envelope, and then SIGN YOUR NAME ACROSS THE SEALED FLAP OF THE ENVELOPE. Return this sealed envelope to the applicant for inclusion with the application, or send it directly to the Teacher Education Office, Faculty of Education, UBC, 2125 Main Mall, Vancouver, BC V6T 1Z4.**

*All references are confidential. If the envelope is unsealed and/or if the unsealed flap of the envelope is unsigned, the reference will not be accepted as a confidential document and the applicant must arrange to have another confidential report sent to the Teacher Education Office.*

It is the policy of the University to treat the reports of reference, which it receives, as confidential. It can, however, be required under Freedom of Information legislation to disclose the substance of any report of reference but only where that can be done without disclosing the identity of the writer. However, in rare cases, the University may be required by a court to disclose the reference in its entirety to parties to litigation.



**THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION**

**Confidential Report on Applicant**

**To the Applicant:**

You must arrange for the submission of two Confidential Reports to be sent on your behalf. Referees should be selected from those who are familiar with your experiences, interests and abilities relevant to the teaching profession. Therefore, it is essential that you **choose a referee who has observed your work with children or youth who is not a family member or a personal friend.**

*Please complete this section before presenting this form to your referee*

**Your name:** \_\_\_\_\_  
(print clearly)

**UBC Student Number:** \_\_\_\_\_  
(if applicable)

*Indicate the session and the option or options to which you are applying:*

July (Elementary 12-month only)                       September

Elementary 12-month                       Elementary 2-year                       Middle Years                       Secondary

It is the responsibility of the applicant to ensure that Confidential Reports be submitted by the deadline, 15 February 2010, for July and September admission. The Faculty accepts two Confidential Reports only.

**To the Referee:**

The above named individual has applied for admission to the Bachelor of Education program. The B.Ed is a professional degree program intended to graduate teachers with an initial level of competence for the practice of teaching in British Columbia. It is important that applicants who have demonstrated suitable personal qualities be selected. Please comment on your direct observations of this applicant, particularly his/her interactions with children and/or youth. Please respond to the sections below and on the following page.

1. How long and in what capacity have you known the applicant?

\_\_\_\_\_

2. Please rank the applicant as follows:

Poor = 1, Fair = 2, Good = 3, Very good = 4, Exceptional = 5, Unknown = UK

	Rank	Brief comment to support your assessment
Work ethic, including dependability and reliability		
Leadership skills		
Ability to solve problems		
Flexibility which includes the ability to adapt to changed circumstances and/or cope with stressful situations		
Interpersonal skills with children/youth, including the ability to set reasonable limits		
Interpersonal skills with adults, including the ability to receive feedback and respond to suggestions		
Ability to communicate effectively in English orally and in writing		

*continued overleaf*

**3. English language competence – based on your observations:**

Does this applicant write correctly and effectively in English?

Yes     No     No information

Does he/she speak English correctly and effectively?

Yes     No     No information

Comments/additional characteristics: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

**4. Please comment on the applicant’s motivation for teaching and other demonstrated strengths.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5. Please comment or elaborate on any areas, where you have reservations concerning the applicant’s suitability for entering a teacher education program.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Overall recommendation:**

- Highly recommended*
- Recommended*
- Recommended with reservation*
- Not recommended*

Thank you for your thoughtful reflections on this applicant.

**Name of Referee:** \_\_\_\_\_  
 (Please print or type)

**Signature of Referee:** \_\_\_\_\_

**Telephone: (day)** \_\_\_\_\_ **(evening)** \_\_\_\_\_

**Organization:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**To the Referee:**

**Sign the form. Place this form in an envelope, seal the envelope, and then SIGN YOUR NAME ACROSS THE SEALED FLAP OF THE ENVELOPE. Return this sealed envelope to the applicant for inclusion with the application, or send it directly to the Teacher Education Office, Faculty of Education, UBC, 2125 Main Mall, Vancouver, BC V6T 1Z4.**

*All references are confidential. If the envelope is unsealed and/or if the unsealed flap of the envelope is unsigned, the reference will not be accepted as a confidential document and the applicant must arrange to have another confidential report sent to the Teacher Education Office.*

It is the policy of the University to treat the reports of reference, which it receives, as confidential. It can, however, be required under Freedom of Information legislation to disclose the substance of any report of reference but only where that can be done without disclosing the identity of the writer. However, in rare cases, the University may be required by a court to disclose the reference in its entirety to parties to litigation.

