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Bachelor of Education Web Registration Guide - 2009 Winter Session 12-Month Elementary Option, September Start (BEDE)

PROGRAM INFORMATION

The Bachelor of Education Elementary Option prepares **all teacher candidates to teach all grades (K-7)** in the elementary school. The program of studies is the same for everyone; however, instructional approach and educational experiences vary from cohort to cohort. Consistent with the pedagogical principle that individuals learn in different ways, the Faculty offers a number of cohort timetables with a generalist or thematic focus.

Teacher candidates who are admitted to either of the French Language Specializations *may not change this specialization without approval* from the Teacher Education Office (See number 6 below).

All cohorts have pre-determined practicum placements. It is your responsibility to arrange for transportation to your practicum school. Requests for change of cohort based on transportation will not be granted.

PROGRAM ORIENTATION – TUESDAY, SEPTEMBER 8, 2009

- **All teacher candidates are expected to attend orientation.**
- The orientation schedule will be available on the Teacher Education Website mid-August. www.teach.educ.ubc.ca
- Regularly scheduled classes for Tuesday Sept. 8, 2009 begin following Orientation at 4:30 pm.

GENERAL REGISTRATION INSTRUCTIONS

1. **Registration opens: June 18, 2009 at 09:00 am**
2. Registrants must pay the \$100 non-refundable deposit **prior to** starting course registration (First-time UBC registrants must pay \$250). The deposit can be paid on-line at the Student Service Centre using a Mastercard, VISA or Electronic Funds Transfer. For other payment options, go to <http://students.ubc.ca/finance/fees.cfm>
3. **Plan a conflict-free timetable by creating worklists.** Logon to the Student Services Centre at www.students.ubc.ca/ssc using your Campus Wide Login (CWL). Registrants can create multiple worklists by adding standard timetables. Once registration opens registrants can register a selected worklist, registration will only be successful if the timetable and/or course has space available.
4. **Ready to begin registration.** Log on to the **Student Services Centre** at www.students.ubc.ca/ssc using your Campus Wide Login (CWL) (*new students will be prompted to create a CWL when they login using their student number and birthdate*). Please do this well before your registration opens on July 2.
5. Registrants can complete registration into a selected worklist. If registration into your worklist was unsuccessful or if you did not complete a worklist prior to the registration date, you will need to proceed with the following step:

To add a standard timetable: click Course Schedule, select the session (2009 Winter) and click on Standard Timetable (STT). Select your program (BEDE, Year 1), click on your timetable selection and the Register STT button.
6. Once registration is complete, click on **Timetable** to view and print your course schedule. Please repeat this process prior to class start as timetable changes may occur.
7. Click on **My Financial Account** to check deadlines and pay fees
8. Update mailing and Email addresses if necessary
9. **Not confident using the Student Services Centre.** Use the SSC Tutorials located in the Quicklinks to help you learn to navigate the system.

General Information

Teacher candidates in the 12-month elementary cohorts remain in cohorts together for most of their course work. **All cohorts prepare teacher candidates to teach grades K-7.** The following description of each cohort provides basic information to assist in making a choice. Full cohort details are provided when classes begin.

When registration is complete, your Standard Timetable will contain the following courses: EDUC 310, EDUC 316c, EDUC 315, EDUC 321, EDUC 418A, EDST 314, EPSE 313, ARTE 320, MUED 320, LLED 310, LLED 320, MAED 320, SCED 320, SSED 320 and PETE 320. **You may not register for any additional courses.**

Registration Considerations

- **All registrants in the 12-Month Elementary Program register on the same day and time and compete for limited available seats in each standard timetable cohort listed below. When preparing work lists, rank the cohorts' standard timetables in order of preference. Standard timetables will fill quickly; therefore, rank ordering the work lists will assist in completing registration.**
- Starting **June 18, 2009**, you are completing registration for 2009 Winter Session courses (September – April).
- In March, 2010 (date TBA), registrants will complete registration in 2010 Summer Session Courses (23 credits).

Cohort Descriptions & Registration Information

1) GENERALIST COHORT: FOCUS ON COMMUNITY OF INQUIRY IN TEACHER EDUCATION - CITE

The CITE team is committed to principles of both community and inquiry, and to the open communication required for them to flourish. CITE is based on core commitments about education in general and teacher education, in particular. Special features of CITE include instruction in technological tools and communication applications for classrooms. Teacher candidates are expected to participate actively in the CITE community and to take responsibility for all aspects of their own learning, including meeting regularly in small inquiry groups to explore issues of teaching and learning. For more information, please visit www.educ.ubc.ca/courses/cite

Register into one of the following standard timetables:

- Section 101 – 12-Month Elementary - Generalist Cohort: Focus on Community Inquiry in Teacher Education (CITE) - Richmond Practica
- Section 111 – 12-Month Elementary - Generalist Cohort: Focus on Community Inquiry in Teacher Education (CITE) - Richmond Practica

2) FRENCH LANGUAGE & GLOBAL STUDY (FLAGS)*

This cohort is designed for teacher candidates who have an interest in learning to teach Core French. Teacher Candidates need not speak French fluently but are able to communicate at a rudimentary level and are interested in developing language proficiency as well as the methodological skills to teach the language. FLAGS coursework for elementary generalists is conducted mainly in English but includes two courses conducted 50% in French.

* Please note that registration in this cohort is restricted to those who have applied for the FLAGS program. The Teacher Education Office will complete registration for these students.

Register into one of the following standard timetables:

- Section 103 – 12-Month Elementary - French Language and Global Study Cohort:(FLAGS) Practica locations in Vancouver, Richmond, Surrey, Burnaby, and North Vancouver

3) GENERALIST COHORT: VANCOUVER PRACTICA

Teacher candidates will work towards the mastery of the principles and techniques of learning and teaching with an understanding of the unique qualities that each child brings to the classroom. Developing partnerships within the cohort and amongst the Vancouver school district and UBC educational communities is a key component of the program. Teacher candidates will be encouraged to enhance their communication skills with computer technology.

Register into one of the following standard timetables:

- Section 113 – 12-Month Elementary – Generalist Cohort: Practica Locations in Vancouver

4) GENERALIST COHORT: LANGLEY PRACTICA

Teacher candidates will work towards the mastery of the principles and techniques of learning and teaching with an understanding of the unique qualities that each child brings to the classroom. Developing partnerships within the cohort and amongst the Langley school district and UBC educational communities is a key component of the program. Teacher candidates will be encouraged to enhance their communication skills with computer technology.

Register into one of the following standard timetables:

- Section 104 – 12-Month Elementary – Generalist Cohort: Practica Locations in Langley

5) GENERALIST COHORT: SURREY/UBC PROJECT

The Surrey School District, and Surrey Teachers' Association have a longstanding partnership with UBC in the pre-service and continuing education of elementary teachers. The program emphasizes key initiatives in the School District, such as literacy, numeracy, and social responsibility within the context of inclusive classrooms. The schools in Surrey are characterized by their diversity, enrolling children from many cultural backgrounds and socio-economic circumstances, a factor which presents a broad range of individual learning needs. UBC teacher candidates work collaboratively on campus and in the schools to acquire the knowledge, skills and understandings necessary to meet these challenges and to make important contributions to their classroom and school communities.

Register into one of the following standard timetables:

- Section 114 – 12-Month Elementary – Generalist Cohort: Surrey/UBC Project: Practica Locations in Surrey

6) FRENCH AS A SECOND LANGUAGE / CORE FRENCH /FRENCH IMMERSION*

This cohort is designed for teacher candidates who speak French and wish to specialize in teaching French immersion or core French at the elementary level. Most courses are delivered in and assignments are completed in French which allows teacher candidates to continue to develop their skills while in the program. Practica placements are in various Lower Mainland school districts. French Immersion placements are grades K-7, and Core French placements are in grades 5-7. All Grades 5 – 8 teachers in British Columbia are required to teach core French; whereas, French Immersion is a program of choice. Admission into the cohort requires successful completion of the French Competency test. <http://www.ares.ubc.ca/ARES/assets/FrenchReg2009.pdf>

*Please note that this cohort is restricted to students who applied and were accepted into the Elementary French program. Please do not register into this timetable if you haven't applied to French.

Register into one of the following standard timetables:

- Section 105 – 12-Month Elementary - French Cohort - Vancouver, North Vancouver, Surrey, Delta, Coquitlam or Burnaby Practica

7) GENERALIST COHORT: FOCUS ON FINE ARTS AND MEDIA IN EDUCATION – FAME

In the FAME cohort, teacher candidates are prepared to take leading roles in schools in the implementation of creative, authentic applications of the arts and digital media across the K-7 curriculum. Play, imagination, and creativity are foundational to learning for this community. A genuine love of music, dance, drama and visual arts is a key to success in this program, which also emphasizes intelligent instructional strategies and the artful implementation of digital media in the K-7 classroom. Post-secondary artistic education is not a necessary pre-requisite; however, cohort members should have a strong background in participating in the performing and visual arts. All practicum placements will be in North Vancouver schools.

For more information, please visit: www.cust.educ.ubc.ca/faculty/gouzouasis.html

Technical Note: The FAME cohort will have an art-influenced, technology intensive experience. During the 8-week segment of Term 2, teacher candidates are expected to have full-time access to a current Macintosh laptop capable of running applications including Imovie, web browsers, Microsoft Office, KidPix and wireless software. Please see the FAME website www.cust.educ.ubc.ca/wprojects/MUSES/Default.htm for full details.

Register into the standard timetable titled:

- Section 108 – 12-Month Elementary - Generalist Cohort: Focus on Fine Arts & Media Education (FAME) - North Vancouver Practica
- Section 118 – 12-Month Elementary - Generalist Cohort: Focus on Fine Arts & Media Education (FAME) - North Vancouver Practica

8) GENERALIST COHORT: FOCUS ON PROBLEM BASED LEARNING - PBL

The problem based learning model relies on a tutorial approach to cover curriculum and instructional content, grades K – 7. Rather than taking traditional classes, learning is based upon response to complex case studies. The cases are structured to include issues from all curricular areas. Teacher candidates are organized into small groups that meet twice weekly with experienced teachers/tutors who provide guidance and direction through each case. As well, candidate teacher groups meet regularly with faculty representing the different curricular areas. The goal of PBL is for teacher candidates to collaboratively develop the ability to apply cross-disciplinary knowledge to complex teaching situations. Teacher candidates need to be **self-directed learners** to productively participate in the PBL program. All practica placements will be in Richmond schools.

Register into the standard timetable titled:

- [Section 109](#) – 12-Month Elementary - Generalist Cohort: Focus on Problem Based Learning (PBL) - Richmond Practica

9) GENERALIST COHORT: WEST VANCOUVER PRACTICA

Teacher candidates will work towards the mastery of the principles and techniques of learning and teaching with an understanding of the unique qualities that each child brings to the classroom. Developing partnerships within the cohort and amongst the West Vancouver school district and UBC educational communities is a key component of the program. Teacher candidates will be encouraged to enhance their communication skills with computer technology.

Register into the standard timetable titled:

- [Section 110](#) – 12-Month Elementary - Generalist Cohort - West Vancouver Practica

10) GENERALIST COHORT: FOCUS ON SELF-REGULATED LEARNING – SRL

Teacher candidates in this cohort will be paired with mentors (classroom teachers from the Coquitlam School District) who share the goal of helping children to be adaptive learners, aware of their strengths and weaknesses, motivated to do the best they can, and able to apply effective learning and problem solving strategies to successfully complete challenging tasks and activities. Teacher candidates in the cohort learn how to promote SRL by involving children in making choices, controlling challenge, evaluating learning, and collaborating with peers. Learning to model and promote SRL occurs primarily in the context of a professional seminar, the practica, and the principles of teaching course, but teacher candidates also are encouraged to make connections to SRL in their curriculum and foundation courses.

Register into the standard timetable titled:

- [Section 120](#) – 12-Month Elementary - Generalist Cohort: Focus on Self Regulated Learning (SRL) - Coquitlam Practica