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Bachelor of Education Web Registration Guide – 2009 Winter Session 2-Year Elementary Option- Year 1 (BEDE)

PROGRAM INFORMATION

The Bachelor of Education Elementary Option prepares **teacher candidates to teach all grades (K-7)** in the elementary school. The program of studies is the same for everyone; however, instructional approach and educational experiences vary from cohort to cohort.

All cohort practicum placements are located in designated geographic areas. It is your responsibility to arrange for transportation to your practicum school. Requests for change of cohort based on transportation will not be granted.

PROGRAM ORIENTATION – SEPTEMBER 8, 2009

- **All teacher candidates are expected to attend orientation.**
- The orientation schedule will be available on the Teacher Education Website mid-August.
- Regularly scheduled classes begin September 8, 2009 at 4:30 pm.

GENERAL REGISTRATION INSTRUCTIONS

1. **Registration opens: June 18, 2009 at 11:00 am**
2. Registrants must pay the \$100 non-refundable deposit **prior to** completing course registration (First-time UBC registrants must pay \$250). The deposit can be paid on-line at the Student Service Centre using a Mastercard, VISA or Electronic Funds Transfer. For other payment options, go to <http://students.ubc.ca/finance/fees.cfm>
3. **Plan a conflict-free timetable by creating worklists.** Logon to the Student Services Centre at www.students.ubc.ca/ssc using your Campus Wide Login (CWL). Students can create multiple worklists by adding standard timetables (instructions below). Once registration opens, registrants can register into a selected worklist, registration will only be successful if the timetable and/or course has space available.
4. **Ready to begin registration.** Log on to the **Student Services Centre** at www.students.ubc.ca/ssc using your Campus Wide Login (CWL) (*new students will be prompted to create a CWL when they login using their student number and birthdate*). To ensure you have enough time, please do this prior to June
5. Registrants can complete registration into a selected worklist if previously created. If registration into your worklist was unsuccessful, or if you did not complete a worklist prior to the registration date, you will need to proceed with the following step:

To add a standard timetable: click Course Schedule, select the session (2009 Winter) and click on Standard Timetable (STT). Select your program (BEDE, Year 1), click on your timetable selection and the Register STT button.
6. Once registration is complete, click on **Timetable** to view and print your course schedule. Please repeat this process prior to class start as timetable changes may occur.
7. Click on **My Financial Account** to check deadlines and pay fees
8. Update mailing and Email addresses if necessary
9. **Not confident using the Student Services Centre.** Use the SSC Tutorials located in the Quicklinks to help you learn to navigate the system.

COHORT INFORMATION

Teacher candidates in the two-year program remain in cohorts together for most of their course work. All cohorts prepare teacher candidates to teach grades K-7.

Cohorts all have designated geographic locations for practicum placements. Placements in independent Catholic public schools may be an option; information about choosing a Catholic school placement will be available at the September orientation.

When your registration is complete, the Standard Timetable will contain the following required courses: EDUC 310, EDUC 316c, EDUC 315, EDUC 321, EDST 314, EPSE 313, EPSE 317, LLED 310, LLED 320, ARTE 320, MUED 320, MAED 320, SCED 320, SSED 320 and PETE 320. **You may not add any additional courses.**

Cohort Choices:

1) Diversity Cohort

Teacher candidates enrolled in the Diversity Cohort participate in a two-year elementary education program. They have the opportunity to explore social justice issues in courses during the first year of their program. In addition, teacher candidates also have the opportunity to develop a mini-proposal for a social activism project completed during their extended practicum taking place during the second year. Teacher candidates and their school advisors are able to attend a series of outstanding workshops related to the themes of Diversity and Social Justice. For the 2007-2008 academic year, nine Vancouver schools accepted UBC Diversity Cohort teacher candidates.

Students interested in this cohort will register into one of the following Standard Timetables:

- 2 Year Elementary Option, Year 1 – Diversity (Section 201) - **Vancouver Practica**
- 2 Year Elementary Option, Year 1 – Diversity (Section 211) - **Vancouver Practica**

2) Elementary Literacy Focus (ELF) Cohort

In Year 1 of the 2-year program, modified aspects of the BEd coursework for the ELF cohort will target key literacy issues for young learners. In Year 2, teacher candidates may also complete a 12-credit concentration in the teaching of reading and learning about the needs of literacy learners requiring additional support. The specific focus of courses will be analysis, strategic teaching, and systematic monitoring of the development of literacy learners requiring additional support. Practicum placements will be in selected schools in Richmond, Delta and Surrey.

Students interested in this cohort will register into one of the following standard timetables:

- 2 Year Elementary Option, Year 1 – (Section 202) – **Richmond, Delta, or Surrey Practicum**
- 2 Year Elementary Option, Year 1 – (Section 212) – **Richmond, Delta, or Surrey Practicum**

OPTIONAL COURSE – LLED 324

LLED 324, Teaching and Learning French as a Second Language is available to Year 1 of 2 B.Ed. teacher candidates as an additional course in Year 1, Winter Term 2. Taking this course will complete 3 additional credits over the degree requirements and must not conflict with any of the required courses indicated above. This course is suitable for those intending to teach at grade 5 or above.

To register: Email gary.rupert@ubc.ca no later than August 15, 2009. Indicate your name and student number. Limited seats are available, registration is on a first requested – first registered basis.

Requirements: To take this course, Teacher candidates must have one of the following: completed French 12, undertaken French studies at the University level OR graduated from a secondary school French Immersion program.